

years of remarkable public service as an agricultural teacher in in Minnesota's Second Congressional District.

Ed began his teaching career in Farmington in 1968. In 1977, he transitioned to teaching agricultural education at Randolph High School, and he has been there ever since.

Over his forty-five years at Randolph High School, Ed has dedicated himself to supporting students and catalyzing growth and development for them in all careers that they have chosen to pursue.

Despite incremental changes to the agriculture industry over the past fifty years, Ed's passion and support has been unwavering. Without a doubt, he has been a primary contributor in fortifying the pillars that make our communities strong and united.

And Ed's influence has been much wider than just Randolph High School. He has mentored students in an outreach program in recent years that welcomes students from surrounding communities that don't have agriculture classes or FFA programs. These communities include—but are not limited to—Northfield, Hastings, Rosemount, Lakeville, and Faribault.

Ed has also been a trusted advisor to many local farm families working through transitions in their operations.

Ed has not only provided service and knowledge to students but has also instructed adult education classes in agriculture in Randolph and surrounding communities.

Ed's dedication to teaching youth about the importance of small farms, and the process by which food comes to their table, is crucial to sustaining local farmers.

As a testament to Ed's commitment to his students and as a reflection of his generosity, he has not missed a single one of his students' graduation open houses over the years, including students from the outreach programs.

I am grateful for Ed's commitment to our agriculture community and applaud his many accomplishments. And I deeply admire Ed's desire to pass on his knowledge to younger generations.

I commend Mr. Ed Terry for more than fifty years of remarkable, impactful, and community-sustaining public service. He is a backbone of our community.

HONORING THE LIFE OF DAN BOYNTON

HON. RODNEY DAVIS

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 11, 2022

Mr. RODNEY DAVIS of Illinois. Madam Speaker, I rise today to honor Dan Boynton.

Teachers hold a special place in our community. Not only do they teach our next generation of Americans, but they also shape them into kind, curious, and thoughtful human beings. Teachers like Dan Boynton showed just how impactful teachers can be in the lives of their students.

Dan taught and coached football at Central Catholic, St. Teresa High School, and Maroa-Forsyth High School. No matter what school he taught at, Dan was loved by many for his ability to make a connection with his students. As a consumer education and Intro to Busi-

ness teacher, Dan was a role model to the many students he taught.

The connection that Dan retained with his students allowed the passion he had for teaching to show. He was often seen as a figure that you could approach about anything, and he was especially known for supporting his players in any way possible. Even limited by his health, Dan made sure he would always be cheering for his team.

Dan passed away in March after a yearlong battle with brain cancer. Dan was a role model for his school and his community, and his kindness and warm spirit will be missed by many. Me and my family send our thoughts and prayers to him, his wife, and their children. May he rest in peace.

GENESIS RODRIGUEZ ESPARZA

HON. ED PERLMUTTER

OF COLORADO

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 11, 2022

Mr. PERLMUTTER. Madam Speaker, I rise today to recognize Genesis Rodriguez Esparza for receiving the 2021 Rising Star Award by the Arvada Chamber of Commerce. The Rising Star Award is given to an Arvada high school student who has exhibited extraordinary leadership, entrepreneurship and positive community impact.

Genesis is a senior at Pomona High School. She recently earned the prestigious Girl Scout Gold Award for encouraging more Latina and females in the STEM fields by creating a bilingual program with activities and resources to help introduce more households to STEM, especially in the Hispanic community. For the last two years, she worked tirelessly to develop and host events locally and globally in order to test and create these resources. Throughout this project, Genesis showed great confidence and amazing leadership and organization skills—all while attending her senior year, preparing for college, and overcoming the various different challenges the pandemic presented. Genesis' passion and genuine care for her community is the reason she is being recognized.

Congratulations again to Genesis Rodriguez Esparza on this recognition from the Arvada Chamber of Commerce. I extend my deepest appreciation for her contributions to our community.

RECOGNIZING WYN THOMAS

HON. BRADLEY SCOTT SCHNEIDER

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 11, 2022

Mr. SCHNEIDER. Madam Speaker, I rise today in recognition of an outstanding high school student in my district: Wyn Thomas, a senior at Stevenson High School, Wyn was one of eight student winners nationwide selected in the #Enough: Plays to End Gun Violence Competition for her outstanding play, *Write Their Wrongs*.

I had the honor of sitting down with Wyn to discuss her play and the importance of ending our nation's gun violence epidemic. When I first read Wyn's play, I was incredibly moved

at how she captured the frustration and devastation that we all feel about school shootings.

I am grateful for students like Wyn who will continue to advocate that we address our Nation's devastating gun violence epidemic. Congratulations to Wyn on this incredible honor.

I include in the RECORD the text of Wyn's play:

WRITE THEIR WRONGS

(Wyn Thomas)

Location: A high school classroom after school, where the Writer's Club used to meet before there was a shooting in the school. Maya was locked down in this room during the shooting.

(Maya sits at a table anxiously. She has notebooks and a laptop set up. Jimmy, with his arm in a sling, and Emily enter.)

Maya: You're late.

Emily: Well, we got here before Lydia.

Maya: Did you hear from her? Is she coming? Jimmy: Why would she?

Maya (pulling out chairs for them)

Because she can take . . . everything that happened to us, and do something with it. We can write something that makes a difference in the world.

Jimmy: Yeah, we already heard your soapbox speech over the phone. Emily: I don't know if this is up Lydia's alley.

Maya: Why wouldn't it be? She's in the writer's club, isn't she? (They sit.)

Maya: So, how are you guys?

Emily: I'm fine.

Jimmy (sarcastic, bitter)

Never been better.

Emily: Jimmy.

Jimmy: What? (To Maya) Did you want the real answer?

Maya: Yeah, I do. That's how we're going to write something meaningful.

Emily: That's how we're actually going to make a change.

Jimmy: Fine . . . um . . . (vulnerable) The surgery was hard. Recovery is harder, because I can't really move, which means I can't go to the places I love. Like your mom's house.

Maya: Jimmy, this is serious. Do you have any actual ideas?

Jimmy: No.

Emily (under her breath): Tyler always had ideas.

Jimmy: Well Tyler's not gonna show up, now is he?

(Awkward silence.)

Emily (breaking the tension): Are we writing an essay?

Maya: Maybe a play? Or a poem?

Emily: You think Republican senators can understand poetry?

Maya: True, but we have to write something, so . . . let's start with an idea. We never thought it would happen here, but then it did. Shock people out of ignorance.

Emily: The thing is, I didn't think it could never happen here. I did the walk out in eighth grade and went to protests starting freshman year because I knew it could.

Maya: But, like, you were surprised when it actually happened.

Emily: Yeah, but . . . (referring to herself and Jimmy) we're walking down the hall, and we hear it and— . . . (She breaks off.)

Maya: Then what happened? What did you see?

Emily: He— . . . (She can't find the words.)

Maya: He what?

(Emily pushes away the memory.)

Emily: I just thought "today's the day." Like it was inevitable. Which it practically is with current laws.

(Lydia enters slowly, but the others haven't noticed yet.)

Jimmy: And I just thought . . . Thank God I don't have to take that math test. And I stand by that.